

General Issues



Student buy-in

- It is important to get “buy in” early and often.
 - <http://danaernst.com/setting-the-stage/>
 - Growth Mindset
 - Homework
 - Exam reflections
 - After exam cheerleading / cheerleading in general
 - Mid-semester evaluation

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- How will I.... ?

Creating effective assessments and grading practices

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 - Exams
 - Quizzes
 - Projects
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- Curriculum Specific vs. Typical Problems?

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- Keeping students on task
- Getting students to talk to each other and work together
- Time management
- How many worksheets / what do you collect?

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 - Student Presentations
 - Fun sized whiteboards
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Whole class discussion

- Getting students to engage with each other's ideas
 - “Mary can you explain what Tanesha just said (in your own words)?”
 - “Are there any connections from what was just said to your work?”
 - Feigning misunderstanding - “I already heard so and so explain it, can you please explain it to me”

Whole class discussion

- Getting students to engage with each other's ideas
- How can you handle incorrect solutions?
 - Keep your poker face (for correct and incorrect answers)
 - Reserving judgement, e.g. record student contributions with question marks
 - Give students a chance to respond: “Discuss ___ in your small groups for one minute.”
 - Try to find value in the contribution
 - “You know, we’re just not going to go down that path now”

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Other considerations to structure active learning

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- Exit Cards
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