1) **Generating** student ways of reasoning

*Teachers can do this by:*

* Facilitating student engagement in meaningful tasks and mathematical activity related to an important mathematical point
* Eliciting student reasoning and contributions
* Actively inquiring into student thinking

Notes:

2) **Building** on student contributions

*Teachers can do this by:*

* Being responsive to student contributions and use student contributions to inform the lesson
* Guiding and managing the development of the mathematical agenda

Notes:

3) Developing a **Shared** Understanding

*Teachers can do this by:*

* Engage students in one another's thinking

Notes:

4) **Connecting** to standard mathematical language and notation

*Teachers can do this by:*

* Teachers introduce language and notation when appropriate
* Teachers support formalizing of student ideas/contributions

Notes: